

## **HOME LEARNING 2020/21**

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Rowan Gate Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following scenarios:

1. An individual is self-isolating because of a positive test or specific health requirement, within the household.
2. A bubble is self-isolating.
3. The school has closed.

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.

Each child has a Covid 19 Risk Assessment which will inform staff of any additional measures that may be necessary in the event that they are being educated at home. Welfare calls to families will be made accordingly.

### **Software & Online Learning Platforms**

At RGPS pupils & teachers will have access and require log in information for the following:

- Microsoft Teams
- Microsoft Sway
- Purple Mash
- Oak National Academy
- Reading Eggs
- Mathletics
- 5-a-day
- Discovery Education (Espresso)

### **Planning & Teaching Expectations**

1. The teacher delivers daily morning and afternoon sessions of 30 minutes
2. The teacher completes O & U assessment as usual
3. Pupil Progress meetings continue as scheduled
4. If a teacher becomes ill, the teaching will be delivered by level 3/4.
5. Teachers to put all planning into a class folder on Microsoft 365/One Drive/Sharepoint, in order that it is accessible to Level 3/4 staff.

6. In the case of school closure, Level 3 staff to take the class tablet home, in order to provide home learning in the event of teacher illness.
7. Where possible, all support staff to contribute to the daily teams meetings. If this isn't possible, staff to contact teacher by telephone in order to receive instructions for daily tasks.

## ALL CURRICULUMS

Refer to appropriate software/online learning platforms in your weekly planner, as appropriate.

PLANNING & TEACHING REQUIREMENT/SCENARIO	1	2	3
2 X 30 minute daily full class MS Meeting with children and TA's 9.00 am & 2.30 pm		✓	✓
Class teacher will upload worksheets/ learning platform links between 3pm-5pm the day before lessons to allow parents to see the learning materials prior to supporting their child. (M)		✓	✓
4 x weekly English, Maths & Topic activities (T-F) linked to the theme/story; simplified weekly planners to be emailed to parents, containing only activities for their child. Clear guidance on resources needed, w/s available and activities to be completed. (see template attached)	✓	✓	✓
A daily 30 minute P.E. activity: using any of the online platforms recommended on the separate P.E home learning document. It's very important that the children keep physically active at home.	✓	✓	✓
Teachers to share a 'Story for the Week' (or similar) for children and families to refer to when completing activities. Teachers to share weekly story with parents using 'One Drive', please copy your PM lead in and <b>use Bcc when emailing families.</b>	✓	✓	✓
Instructions regarding daily Maths & English activity to be given during the 9.00 am session, either as a whole class or split into groups with Teacher & TA's sharing tasks with smaller groups.		✓	✓
A meeting to celebrate the days learning at 2.30 pm on MS Teams for all TA's and children. Parents to share pupils work with teachers by sending photographs of work done, at least twice weekly, attaching these to an email.		✓	✓
Email your PM lead a brief summary of the week.	✓	✓	✓
READING: Please use 'Reading Eggs' & 'Serial Mash' on Purple Mash to guide parents.	✓	✓	✓
WORK PACKS: teachers to send home individualised 'Key Skill' work packs and a set of appropriate stationary/equipment. Activities to be linked to EHCP/IEP outcomes. Parents to communicate via email providing evidence/updates at least once weekly. Teacher to update EHCP's on O & U accordingly.	✓	✓	✓

## **FORMAL CURRICULUM: DIRECTED ACTIVITIES**

- Reading Eggs: set up on Monday and evaluated on Friday ready for the next week.
- Athletics: set up activities for each differentiated group on Monday, evaluated on a Friday.
- Purple Mash: set up weekly activities linked to theme & appropriate to ability.
- Discovery Education: Espresso
- Copies of Physio/SALT.... To go into 'Key Skill' 'grab bags'

## **KS2 SEMI-FORMAL CURRICULUM DIRECTED ACTIVITIES**

- **Reading Eggs: Pupils working at STEP 8+** set up on Monday and evaluated on Friday ready for the next week.
- **Athletics: Pupils working at STEP 8+** set up activities for each differentiated group on Monday, evaluated on a Friday.
- Purple Mash: set up weekly activities linked to theme & appropriate to ability.
- Pupils working below Step 8 will require a sensory/tactile activity for parents/carers to complete: tacpac, sensory story, tactile play...
- Purple Mash: set up weekly activities linked to theme & appropriate to ability.
- Discovery Education: Espresso
- Copies of Physio/SALT.... To go into 'Key Skill' 'grab bags'

## **KS1 SEMI-FORMAL CURRICULUM DIRECTED ACTIVITIES**

- **Reading Eggs: Pupils working at STEP 8+** set up on Monday and evaluated on Friday ready for the next week.
- **Athletics: Pupils working at STEP 8+** set up activities for each differentiated group on Monday, evaluated on a Friday.
- Pupils working below Step 8 will require a sensory/tactile activity for parents/carers to complete: tacpac, sensory story, tactile play...
- Purple Mash: set up weekly activities linked to theme & appropriate to ability.
- Discovery Education: Espresso
- Copies of Physio/SALT.... To go into 'Key Skill' 'grab bags'

## EYFS CURRICULUM DIRECTED ACTIVITIES

- **Video story or song introducing and supporting the weekly theme to be shared on a Monday**
- **Weekly newsletter to be sent outlining the following:**
- Purple Mash- activities linked to theme & appropriate to ability
- Discovery Education: Espresso - provide parents with a guide to activities related to the weekly theme and appropriate to ability
- Kinetic letters writing and pre-writing skills
- Phonics - provide parents with activities related to letter sound of the week and Letters & Sounds activities e.g. silly soup, Bertha the bus, sound pairs
- Sensory/tactile play activities for parents to complete with their child
- Cooking activities for parents to complete with their child
- Nurture store - share activities appropriate to the weekly theme and abilities
- Dough Disco - provide parents with Dough Disco song and instructions (fine motor skills)
- Finger gym - provide parents with ideas for finger gym activities
- Copies of physio and/or SALT targets to be provided for parents to work on with their child

## PRE-FORMAL CURRICULUM DIRECTED ACTIVITIES

- a sensory/tactile activity for parents/carers to complete: tacpac, sensory story, tactile play.....
- Teacher to send home 'Come Fly with Me Books' and discuss appropriate activities based on children's EHCP outcomes/IEP's
- Teacher to discuss & record physio needs with families
- Teacher to discuss & record health/medical needs with families
- Purple Mash: set up weekly activities linked to theme & appropriate to ability.
- Copies of Physio/SALT.... To go into 'Key Skill' 'grab bags'

## ALL CURRICULUMS: OPTIONAL ACTIVITIES

- Sunshine circles
- Circle Time
- Number Songs
- Suggestions for Art/DT activities

- Suggestions for TV clips, You Tube clips that support learning
- Websites
- Educational games-cbeebies/CBBC/.....

**PARENTAL CONTACT GUIDELINES:**

- All **education** needs can be discussed with parents. Your PM lead can be contacted with any concerns.
- Any well-being concerns or non-education related concerns must be redirected to your Performance Manager and concerns logged on CPoms