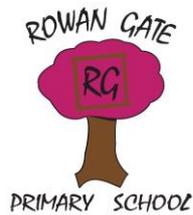


ROWAN GATE PRIMARY SCHOOL



CURRICULUM POLICY FOR RELIGIOUS EDUCATION

POLICY REVIEW

This policy has been reviewed in line with the following:

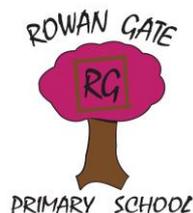
- a) Ensuring the policy is up to date and meets mandatory requirements
- b) Ensuring the policy is fit for purpose and that practice adheres to the policy.



Reviewed and Updated March 2019 by Sarajane Saville

Policy will be reviewed again in 2020

ROWAN GATE PRIMARY SCHOOL



CURRICULUM POLICY FOR RELIGIOUS EDUCATION

This school policy reflects the consensus of opinion of the whole teaching and support staff and has the full agreement of the governing body.

This policy reflects the philosophy of the Equality Policy, the Mission Statement and the School Aims in relation to the whole curriculum.

1. Introduction

The legal requirements concerning RE are that Religious Education must be provided for all registered pupils in full time education. (S.69 (1) and Schedule 19 SSFA; S.80 (1) (a) EA02).

“The curriculum in every maintained school in England shall comprise a basic curriculum including provision for RE for all registered pupils at the school.” (S.80) (1) (a) EA 02).

The exception to this is for those pupils withdrawn from RE at the request of their parents. (S.71 (1) (a) SSFA).

The law relating to RE for pupils who are not yet in Key Stage One is different from relating to subjects of the National Curriculum. As RE must be taught to ‘all registered pupils at the school’, it includes pupils in reception classes, but not those in nursery classes or play groups.

Special Schools must comply with this regulation by ensuring that every pupil receives Religious Education as far as is practicable.

Religious Education must be taught in accordance with an Agreed Syllabus.

In Northamptonshire, RE meets the legal requirement insofar as it implements this Agreed Syllabus. Schools are not at liberty to plan and teach RE from any other basis.

At Rowan Gate School RE is interwoven with the other strands of our curriculum; the Early Years curriculum, experiential learning and PSHE & C which together with the National Curriculum forms the child’s whole curriculum. We follow the Northamptonshire Agreed Syllabus (2018).

We acknowledge that parents have the right to withdraw their child from RE. Class Teachers are available to discuss this with any parent or carer.

The purpose of the policy is to ensure RE contributes to the overall aims of the school.

Every state-funded school must offer a curriculum which is balanced and broadly based, and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils, and
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life and all state schools... must teach religious education... all schools must publish their curriculum by subject and academic year online.

(‘The national curriculum in England: Framework document’, September 2013, p.4)

Religious Education supports the purposes of the whole curriculum.

This policy was initially determined by the RE Co-ordinator in consultation with all the staff and ratified by governors. It has been updated where necessary by RE Co-ordinator. It will be implemented by the whole staff under the guidance of the current RE Co-ordinator.

2. Rationale

The New Northamptonshire Agreed Syllabus for Religious Education, “Growing Together” has three main aims

That children and young people should be

Successful Learners, who enjoy learning, make progress and achieve
Confident Individuals, who are able to live safe, healthy and fulfilling lives
Responsible Citizens, who make a positive contribution to society.

Class teachers have the responsibility to ensure that RE is taught to their pupils. Over the year we are expected to allocate:

EYFS (Year R) A minimum of 30 hours identifiable within adult-led experiences;
Key Stage 1: 36 hours of tuition per year;
Key Stage 2: 45 hours of tuition per year.

A two year cycle of topic work will cover all the appropriate areas of study in the Northamptonshire Agreed Syllabus for Key Stage 1 and 2. The scheme of work will outline predicted coverage for each class. We have allocated units from the Equals Scheme of work to create our School Scheme of Work.

Assessment

In RE evaluation is based on teacher assessment using the Northamptonshire guidelines as a focus (see Agreed Syllabus, Section Five). Criteria for the assessment of children’s achievement are clearly outlined in the schemes of work. Progress will be assessed using **Onwards and Upwards**. RE will be reported to parents annually.

Resources

There is a central store of resources containing artefacts, music, books, works of art etc. These are stored in walk-in cupboards in the halls on both sites.

The role of the Co-ordinator is considered to encompass the following tasks:-

- To lead policy development
- To attend relevant courses and feedback information to staff
- To manage and co-ordinate resources
- To provide information to staff
- To keep abreast of development in the subject
- To monitor the teaching and learning of Religious Education throughout the school

Staff who attend relevant courses are invited to report back appropriate information through handouts or meetings with other staff.

3. Cross Curricular Links

Religious Education contributes to all other curriculum areas and in particular multi-cultural education, PSHE & C, sensory development and experiential learning. It fosters the British values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

It encourages:-

- Exploration of feelings and emotions
- Communication
- Development of relationships and awareness of the needs of others
- Enrichment of aspects of personal and social development
- Exploration of multi-cultural and multi-faith themes
- Awareness of appreciation of the world around them
- Celebration of achievements in life

Awareness of the right to be different and promote good self esteem

- Recognition of prejudice and unfairness in themselves and others
- Recognition of importance of moral values and responsible behaviour
- Development of spiritual awareness

We believe that all children, with the due respect of parental wishes relating to participation, should have equal opportunities to experience and/or learn about the main features of Christianity and other principal religious faiths represented in the school and local community. All these religions should be treated with equal respect and sensitivity, taking due care to represent religious teachings accurately and not to reinforce cultural and racial stereotypes.

All Religious Education teaching will conform to Rowan Gate's Health and Safety policy.

4. Implementation

In this school RE will be taught through a mixture of approaches including class based topic work, whole school gatherings, individual work and discreetly timetabled sessions. The daily routines and interactions develop many of the fundamental skills and attitudes which form the basis of RE Curriculum.

Children will gain access to the RE Curriculum at a level appropriate to their developmental stage. Children will be encouraged to gain skills and knowledge outlined in the units of work in the Agreed Syllabus. Detailed schemes of work are planned for each Key Stage. Children will study the work appropriate to their Key Stage but this work will be accessed in ways appropriate to the learning abilities of the individual pupils through artefacts, dramas, music, stories and celebration of festivals.

5. Review

*This policy was reviewed in March 2019 and will be reviewed in 2020
(This policy was led by Mrs S. Saville)*