

Core planner

Subject: Computing	Class: Peaches East	Unit: Data	Date: Summer Term 2 2019
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Unit objectives/ expectations:	Group 1 To engage in data collection activities, identifying amounts, and showing these through choices and pictures.	Group 2 To identify preferences and amounts. To develop a supported understanding of how to collect and present simple data	Group 3 To identify preferences, amounts and present these in a variety of ways including tallies, pictograms and information
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Links to Topic and English

Week/ session	Group 1 weekly objectives/ activities Children: CL, DP, KP, SR Sf St 7/8 P5/6	Group 2 weekly objectives/ activities Children: WB, CB, BC, SF St 9 P7 SF St 11 P8	Group 3 weekly objectives/ activities Children: JW, EA, MC, JB SF St 12/13 P8/BL
1 6-6-2019	To collect information about a story character marking amounts with support.	To collect information about a story character and record amounts using a tally. (Link to English/Topic) Whole Class: Children to take part in a gruffalo hunt around school - how many gruffalos have we found? What features does the gruffalo have? - purple prickles, knobbly knees etc children to identify the features/mark amounts on chart - depending on ability	To collect information about a story character using a tally and record total of how many of each feature they have.
2 13-6-2019	To create a pictogram with support.	To create a pictogram with some support. (Link to English/Topic) Whole Class: Review the data collected last week; we are going to present this data in different ways - Activity: Children to use data collected last week to complete / create a pictogram / bar graph Group 1 - Children to copy and paste pictures into prepared pictogram with	To create a simple bar graph

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		<p>full support using Microsoft Word.</p> <p>Group 2 - Children to copy and paste pictures into prepared pictogram with support as needed using Microsoft Word and answer questions about the results.</p> <p>Group 3 - Children to create a bar graph with support using Microsoft Word and answer questions about the results.</p>	
<p>3 20-6-2019</p>	<p>To find out the most liked fruit using sorting hoops with support.</p>	<p>To find out the most liked fruit using sorting hoops. (Link to Topic/PSHE)</p> <p>Whole class: listen to song - about different fruits - https://www.youtube.com/watch?v=oUGsMVRphw</p> <p>Over the next few weeks we are going to collect information about fruits to help us create some milkshakes. We are going to try some fruits and then collect data using sorting hoops who likes which ones the most/least</p> <p>Activity - children to taste fruits and stand in the corresponding hoop like dislike and take photos. We will use this data to record the results using a Clicker board sorting like and dislike next week.</p> <p>Discuss findings Why is A most popular? Why is B least popular?</p>	<p>To find out the most liked fruit using sorting hoops and begin to discover or question why this might be.</p>
<p>4 27-6-2019</p>	<p>To show information about favourite fruits using a Clicker board with support.</p>	<p>To show information about favourite using a Clicker board. (Link Topic/PSHE)</p> <p>Whole class: share photos from last week's fruit tasting then model how to create a tally to show this information.</p> <p>Activity - use the whole class tally to present the data using a prepared Clicker board.</p> <p>Use the most favourite fruit to make milkshakes during the last week of term to accompany our health snack</p>	<p>To show information about favourite fruits using a Clicker board identifying the most and least popular fruit.</p>
<p>5 4-7-2019</p>	<p>To order events correctly using a Clicker board with support.</p>	<p>To order events correctly using a Clicker board. (Link to Topic)</p> <p>Whole class: Today we are going to gather and present data from our visit to Salcey Forest using Clicker 7. We are will share information about plants, trees, animals, insects that we saw. How many of each?</p>	<p>To prepare facts and data about a class trip using a Clicker connect set.</p>



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		Share Salcey Forest ppt. and photographs from our visit to Salcey Forest. Talk about what we did/saw on our visit. Each group to use prepared differentiated Clicker documents.	
6 11-7-2019		ARTS WEEK - See separate planning	
7 18-7-2019		FINAL WEEK OF TERM - HOLIDAY THEME ACTIVITIES - See separate plan for the week.	