

Core planner

Subject: RE	Class: Apricots	Unit: Books and Stories in Christianity	Date: 29/10/18
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Unit objectives/ expectations:	<b>Group 1</b> To begin to respond consistently to familiar people, events and objects To encounter activities and experiences To focus their attention on certain people, events, objects or parts of objects To show that they have enjoyed an experience or interaction To react to new activities and experiences	<b>Group 2 and 3</b> To join in with activities by initiating ritual actions or sounds To use single elements of communication e.g. words, gestures, signs or symbols To begin to respond to the feelings of others To listen to, and begin to respond to, familiar religious stories, poems and music To respond to a variety of new religious experiences e.g. involving music, drama, colour, lights, food and tactile objects
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Week/Session	Group 1 weekly objectives/ activities Children: HK, HW, CP, BD	Group 2 and 3 weekly objectives/ activities Children: LR, DM, OB, PZ
1	<b>LO: To recall and talk about key events in a bible story.</b> Share with chn PPT about the bible. Display a bible and discuss with chn the stories that it contains and why it is important to Christians. Discuss Christian beliefs using the PPT. Share with chn the story of creation on IWB. <b>Chn to order pictures from the story.</b> <b>Theme activity - Chn to create picture with different events from the story.</b>	<b>LO: To recall and talk about key events in a bible story.</b> Share with chn PPT about the bible. Display a bible and discuss with chn the stories that it contains and why it is important to Christians. Discuss Christian beliefs using the PPT. Share with chn the story of creation on IWB. <b>Chn to order pictures about the story of creation.</b> <b>Theme activity - Chn to create a picture with different events from the story.</b>
2	<b>LO: To begin to remember key events in a bible story.</b> Show the children a bible. Explain that it is a book which has lots of stories inside it. Put Espresso on the board and read 'Noah's Ark' Tell the children that Noah's Ark is one of the stories out of the bible. Get the bible out of the RE resource box. Pass it round and carefully encourage the children to explore the bibles. <b>Chn to read and match pictures to order events from</b>	<b>LO: To begin to remember key events in a bible story.</b> Show the children a bible. Explain that it is a book which has lots of stories inside it. Put Espresso on the board and read 'Noah's Ark' Tell the children that Noah's Ark is one of the stories out of the bible. Get the bible out of the RE resource box. Pass it round and carefully encourage the children to explore the bibles. <b>Chn to write simple sentences using cip symbols to order events from the story 'Noah's Ark' matching to pictures using a symbol word bank. Draw a picture from the story.</b>

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	<b>the story 'Noah's Ark' and draw a picture of the ark.</b>	
3	<p><b>LO: To recall and talk about key events in a bible story.</b></p> <p>Talk about what we did last week. Show the children a bible and discuss why it is important for Christians. Pass it around the circle, encourage the children to have a look at it carefully. Talk about the story about Noah that we did last week. Explain to the children that this week we are going to look at another story from the bible about Joseph. Explain to the children that the bible is like a library, it has lots of stories inside it. Watch 'Joseph and his dreamcoat' on IWB. <b>Give the children a picture of Joseph to complete using different collage materials. Talk about their favourite part of the story using pictures.</b></p>	<p><b>LO: To recall and talk about key events in a bible story.</b></p> <p>Talk about what we did last week. Show the children a bible and discuss why it is important for Christians. Pass it around the circle, encourage the children to have a look at it carefully. Talk about the story about Noah that we did last week. Explain to the children that this week we are going to look at another story from the bible about Joseph. Explain to the children that the bible is like a library, it has lots of stories inside it. Ask the children where the stories we are looking at are from. Do they know it is from the bible? Do they understand the bible has lots of stories inside it? Watch 'Joseph and his dreamcoat' on IWB. <b>Give the children a picture of Joseph to complete using different collage materials. Write a simple sentence about their favourite part of the story using a symbol word bank.</b></p>
4	<p><b>LO: To begin to understand the simple meaning of the story 'The lost sheep'</b></p> <p>Talk about what we have been doing over the last couple of weeks. Briefly mention the stories we have been looking at and the bible having lots of stories in it. Explain to the children that this week we are going to look at a different sort of story - a parable, called 'The lost sheep'. Watch the story IWB and emphasise the main points using symbol communication board to encourage chn to share their ideas and thoughts. Have a sheep, shepherd and tree and role play the story. Talk about the shepherd going to look for the sheep even though the sheep had been naughty and ran away. Explain to the children that the story means that even if we are naughty God will still love us. <b>Make a sheep from the story using junk modelling materials.</b></p>	<p><b>LO: To begin to understand the simple meaning of the story 'The lost sheep'</b></p> <p>Talk about what we have been doing over the last couple of weeks. Briefly mention the stories we have been looking at and the bible having lots of stories in it. Explain to the children that this week we are going to look at a different sort of story - a parable, called 'The lost sheep'. 'The lost sheep'. <a href="https://www.bbc.com/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-the-good-samaritan-and-the-lost-sheep/zr7wxyc">https://www.bbc.com/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-the-good-samaritan-and-the-lost-sheep/zr7wxyc</a> Watch the story IWB and emphasise the main points using symbol communication board to encourage chn to share their ideas and thoughts. Have a sheep, shepherd and tree and role play the story. Talk about the shepherd going to look for the sheep even though the sheep had been naughty and ran away. Explain to the children that the story means that even if we are naughty God will still love us. <b>Make a sheep from the story using junk modelling materials.</b></p>
5	<p><b>LO: To understand the bible is made up of different types of books and writings.</b></p>	<p><b>LO: To understand the bible is made up of different types of books and writings.</b></p>

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	<p>Talk about what we have been doing over the last few weeks. Recap that the bible is made up of lots of different stories and different types of books and writings. Explain to the children that the bible also has rules in in that Christians use to live their lives, these are called the 10 commandments. Share the 10 commandments with the chn and talk about what they mean (PPT). Talk to the children about why we need rules - to keep us safe and help us to learn. Give the children a choice between different rules - which do they think would make the best rules? Discuss rules we have in class.</p> <p><b>Make some class rules and stick them onto a poster using pictures and symbols to create simple sentences or phrases, following model where appropriate.</b></p>	<p>Talk about what we have been doing over the last few weeks. Recap that the bible is made up of lots of different stories and different types of books and writings. Explain to the children that the bible also has rules in in that Christians use to live their lives, these are called the 10 commandments. Share the 10 commandments with the chn and talk about what they mean (PPT). <a href="https://www.bbc.com/bitesize/clips/z687tfr">https://www.bbc.com/bitesize/clips/z687tfr</a> Talk to the children about why we need rules - to keep us safe and help us to learn. Give the children a choice between different rules - which do they think would make the best rules? Discuss rules we have in class.</p> <p><b>Make some class rules and stick them onto a poster using pictures and a symbol word bank to copy from.</b></p>
6	<p><b>LO: To choose a favourite book and indicate why it is special and to help make a class book.</b></p> <p>Talk about what we have been doing over the last few weeks. Explain to the children that the bible is a very important book to Christians. Discuss the stories we have read over the last few weeks and talk about which they liked most and why, using a communication board to support sharing their ideas in discussion.</p> <p><b>Share with the children story of Good Samaritan. Children to show a kindness to each other by sharing to show a kindness to each other by sharing toys and treats. Print off a pictures of the children. Can children choose which person they want to share with?</b></p>	<p><b>LO: To choose a favourite book and indicate why it is special and to help make a class book.</b></p> <p>Talk about what we have been doing over the last few weeks. Explain to the children that the bible is a very important book to Christians. Discuss the stories we have read over the last few weeks and talk about which they liked most, using a communication board.</p> <p><b>Share with the children story of Good Samaritan. Children to show a kindness to each other by sharing to show a kindness to each other by sharing toys and treats. Print off a pictures of the children. Children choose which person they want to share with. Talk about how it makes us feel when we share with others and when we are kind.</b></p>
7	<p><b>LO: To learn about the Nativity story and recognise why Christians celebrate at Christmas.</b></p> <p>Discuss with chn what we already know about Christmas. Discuss why Christians celebrate Christmas. Share the story on the IWB.</p>	<p><b>LO: To learn about the Nativity story and recognise why Christians celebrate at Christmas.</b></p> <p>Discuss with chn what we already know about Christmas. Discuss why Christians celebrate Christmas. Share the story on the IWB. <a href="https://www.bbc.com/bitesize/clips/zntfgk7">https://www.bbc.com/bitesize/clips/zntfgk7</a> <a href="https://www.topmarks.co.uk/Christmas/NativityStory.aspx">https://www.topmarks.co.uk/Christmas/NativityStory.aspx</a></p>

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	<p><a href="https://www.bbc.com/bitesize/clips/zntfgk7">https://www.bbc.com/bitesize/clips/zntfgk7</a></p> <p>Discuss the events in the story using a communication board to support the chn to share their ideas.</p> <p><b>Chn to create a nativity scene piece of art discussing the characters included.</b></p>	<p>Discuss the events in the story using a communication board to support the chn to share their ideas.</p> <p><b>Chn to create a nativity scene piece of art discussing the characters included.</b></p>
8	CHRISTMAS ACTIVITIES	