

RE: In RE this term we are focusing on Sikhism - including 'What makes Guru Nanak a special teacher?' and then moving on to 'why are prayers and praying important to some people?' The lessons will involve different aspects of the curriculum to allow the children to gather a full understanding.

Maths: We are doing lots of number work this term, including place value, multiplication, division, fractions, and money. There will also be lots of practical Maths to help the children learn about telling the time, measuring in different units, geometry (shapes) and data collection.

English: In English this term we will be looking at significant authors, poems from other cultures, labels and lists and formal/impersonal writing. The children will also be learning phonics/spelling and handwriting on a regular basis.

Spring 2020
Peaches – KS2 Semi-formal
Curriculum



Science: In Science this term we will be learning about materials: solids, liquids, gases, reversible and irreversible changes. They will be conducting experiments to explore the properties of materials and how they can be changed through separation, dissolving or making new materials.

Computing: In computing, the children will be learning about using simple programming to move objects in a game and exploring how to use digital media such as taking photos and making films. They will be using both the laptops and the iPads throughout the term, improving their skills and independence.

PE: In PE we will be taking part in outdoor and adventurous activities and dance sessions. We will be swimming again after the half term break. The children will be building on their team working skills and developing their confidence in new areas.

PSHE: In PSHE this term, we will be focusing on topical issues which are relevant to this country and others and after half term we will be looking at how to keep ourselves safe.

Topic: Our topic for this term is 'Potions and spells' and our work in Art/DT/Geography/History and Music will all be linked to this theme.