

## RESPONSE FROM PARENT / CARERS SURVEY

### Listening to your views

Thank you to everyone who responded.  
Of the 107 questionnaires sent to parents we received back a total of 42 (39%)

#### THE SCHOOL IN GENERAL

		Agree strongly	Agree	Neither agree/disagree	Disagree	Disagree strongly
A	My child likes school	86%	14%			
B	My child is making good progress	69%	29%		2%	
C	My child is not bullied or harassed at school	60%	19%	12%	7%	2% only 1 week in sch.
D	Children at the school behave well	53%	33%	14%		
E	I think this is a good school and I am proud my child attends it	86%	14%			
F	I understand school policies around arrival times, school absence etc	71%	24%		5%	

#### THE SCHOOL FOR NEW PARENTS (20%)

G	The transition arrangements for my child were good	68%	32%			
H	My child has settled in well	91%	9%			

#### COMMUNICATION AND PARTICIPATION

		Agree strongly	Agree	Neither agree/disagree	Disagree	Disagree strongly
I	I feel comfortable about approaching school with questions, a problem or complaint	76%	24%			
J	I have enough opportunities to talk to staff about my child	65%	33%	2%		
K	I make full use of the home / school book	79%	21%			
L	The school is a welcoming place for parents / carers	84%	14%		2%	
M	The school actively encourages parents / carers to be involved in its activities	70%	26%	2%	2%	
N	The school seeks the view of parents / carers and takes account of their suggestions	59%	31%	5%	5%	
O	I am kept informed of how my child is getting on	69%	26%	5%		
P	I know who the parent governors at the school are**	20%	33%	35%	10%	2%
Q	I know how to contact a parent governor **	17%	29%	33%	19%	2%

Letters were sent to parents/carers informing them of all governors 3 weeks prior to the questionnaire being sent

## CHILD DEVELOPMENT

		Agree strongly	Agree	Neither agree/disagree	Disagree	Disagree strongly
R	The staff treat my child fairly	76%	24%			
S	The staff encourage my child to be independent	76%	22%	2%		
T	The school encourages my child to take regular exercise (as appropriate)	72%	24%	4%		
U	The school encourages healthy eating and drinking	72%	26%	2%		
V	The school helps my child to develop positive relationships with teachers and other pupils	70%	26%	4%		
W	The school teaches my child to respect people from different backgrounds, religions and with different beliefs	57%	36%	7%		
X	The school teaches my child to respect people with different abilities and skills	62%	31%	7%		
Y	The school is good at stopping bullying or harassment or dealing with it if it happens	50%	29%	21%		

## TEACHING

		Agree strongly	Agree	Neither agree/disagree	Disagree	Disagree strongly
1	There is a good range of activities which my child finds interesting and enjoyable	76%	24%			
2	Teaching at the school is good	57%	33%	10%		
3	Staff expect my child to work hard	33%	33%	10%		
4	The school is well led and well managed	83%	17%			
5	I think the school is a clean, tidy and safe place for my child to be in	83%	17%			

## POSITIVE COMMENTS RECEIVED

Rowan Gate is a very special place and is perfect for my child. All the staff I have met are special people themselves. The head is one of the kindest, most caring and special people I have ever met. She has total awareness of everything in the school and knows exactly how it needs to be run. I am very proud to say to anyone that my child attends RG.

I am delighted that my son attends RG. He is safe, happy and his needs are well known, with his education/development well catered for. The school staff are excellent and give many hours to school esp. in supporting out of hours activities e.g. seasonal concert. I also feel that the school is extremely well led and managed, that Laura Clarke has developed a lovely ethos.

My son has been at RG since 2004 and I have nothing but the highest praise and regard for the staff, school, helpers, out of school activities etc. etc.!! Sadly this is the final year for my child and I am more upset than him!! A Brilliant school with an amazing aura.

Our son has come on dramatically since coming to Rowan Gate. They are welcoming professionals and are dedicated to the education & well being of all the pupils.

Don't want her to leave .....!

Very pleased with our child's development. Full credit to staff in lemons. Thank you.

It is a pleasure and an honour to be associated with RG

The staff at RG are all wonderful and dedicated people. They deserve to be paid well and more than what teachers and staff at mainstream schools earn.

RG is responsible for the excellent progress my child is making. Keep up the good work.

Since my son joined RG I have seen a dramatic improvement in his behaviour, language skills, confidence and academic ability.

RG is a brilliant school and my son is very happy. All the staff are lovely and helpful and will always go that extra mile for all the children, every morning I bring my son in I always notice how happy the children are and how they are always smiling. Thanks.

Brilliant school – my daughter has come on in leaps and bounds since starting 2 years ago. Top of the leader board with me!

I can't praise the school enough on my son's development, and from the minute he is picked up to the time he is dropped off I know he is safe and happy. Ethan's behaviour can be very challenging, the staff are well trained and equipped to deal with him and give him the care he needs on his not so good days!

To each and every member of staff - Keep up the good work; you are unsung heroes to us!! Thank you all so very much.

We are 100% happy with the school.

RG is an outstanding school with outstanding and very committed staff.

Since my son started RG 8 weeks ago here has been a dramatic change in him. We, are pleased with this and thank you for helping him so far and long may it continue. It's made a big difference at home.

Although I am not clear on contacting governors it is more a case of not keeping certain paperwork received. I am clear on that parents are given many information sheets, and are kept well informed and I am not worried about approaching school for any information that I did not have at hand and that would be useful to us at the appropriate time. With regard to teaching Q2 – I understand your teaching style important to special needs/autism is an approach of encourage learning within a child's capabilities. The most successful strategy which is working well with my child

I can't think of enough superlatives to describe how good I think the school is !

## **NEGATIVE COMMENTS**

I don't think you can expect a child to work hard all they can do is work to the best of their abilities and skills. Each child is their own person.

I comment that proper checks should be conducted on a child before sending him/her home to the parent/guardian. In cases of illness / diarrhoea.

Activities for parents and help groups are always arranged at the end of the school day, and as I have to get back to another child it is impossible to attend.

As always more notice for coming events etc would be much appreciated.